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## **The Civil Rights Movement Expands**

**Theme: Social Structures** 

Learning Objective 8.L: Explain how and why various groups responded to calls for the expansion of civil rights from 1960 to 1980.

## **Mobilization of Other Groups**

KC-8.2.II.B: Latino, American Indian, and Asian American movements continued to demand social and economic equality and a redress of past injustices.

Latinos			
•	Discrimination fueled by	sentiment	
•	1954 "	deported 1.1 M to Mexico, even as farm labor shortage existed	
•	Ag. workers often exploited → rise of	and advocacy of	
	and		
•	Continued animus as	ends in 1964, Immigration Act of 1965 passed	
Americar	ı Indian Movement		
•	Formed in response to		
	•	policy American Indians into urban areas	
•	Organized across	, used same tactics as Civil Rights Movement	
•	Occupation of	, Protest in DC, "	" (1972
1975 Ind	ian Self-Determination and Ed. Asst. Act		
•	Restores tribal sovereignty		
Asian Am	nericans		
•		_ "helps" Asian immigration	
	• Growth of "	" myth	
•	Begins in 1968, stresses	solidarity	
•	Fights against discrimination, for greater c	ontrol of communities	
	Ga	y and Lesbian Activism	

KC-8.2.II.A: Feminist and gay and lesbian activists mobilized behind claims for legal, economic, and social equality.

•	Gay and Lesbian Movement			
	Rose in response to 1969 police raid at			
	Raid escalated into	in NYC		

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	<ul> <li>Homosexuality class</li> </ul>	sified as		
		ay without discriminatory repercussions		
		on the first anniv	iversary of the Stonewall Riots	
	<ul> <li>Intersection with Ci</li> </ul>		•	
	•	(Coal),	("The Fire Next Time")	
		Feminists and Countercult	lture	
		nted in the counterculture of the 1960s reje ocated changes in sexual norms.	jected many of the social, economic, and political values	
•	Betty Friedan's	exposes unhappiness in domestic role	le - 1966 of (NOW)	
•		co-founded National Women's F		
•	Legislation			
	•	(1963),	in the Education Amendment	S
	of 1972,			
•		(ERA) passed by Congress, ratif	ification fails	
	Anti-ERA movement	t led by		
		Recap		
•	Latinos, American Indians, <i>I</i>	Asian Americans, Women, LGBT mobilized u	using similar tactics to the Civil Rights Movement	
•	American Indians and Wom	en's efforts achieved legislative victories		
		Part II		
		Short Answer Question	ons	
Answer	the following in AT LEAST thr	ee sentences.		
1.	Explain how and why variou	s groups called for the expansion of civil rig	ights from 1960 to 1980.	
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## National Organization for Women, "Statement of Purpose" (1966)

Retrieved from: http://www.americanyawp.com/reader/27-the-sixties/national-organization-for-women-statement-of-purpose-1966/

The National Organization for Women was founded in 1966 by prominent American feminists, including Betty Friedan, Shirley Chisolm, and others.

We, men and women, who hereby constitute ourselves as the National Organization for Women, believe that the time has come for a new movement toward true equality for all women in America, and toward a fully equal partnership of the sexes, as part of the world-wide revolution of human rights now taking place within and beyond our national borders.

The purpose of NOW is to take action to bring women into full participation in the mainstream of American society now, exercising all the privileges and responsibilities thereof in truly equal partnership with men.

We believe the time has come to move beyond the abstract argument, discussion and symposia over the status and special nature of women which has raged in America in recent years; the time has come to confront, with concrete action, the conditions that now prevent women from enjoying the equality of opportunity and freedom of which is their right, as individual Americans, and as human beings.

NOW is dedicated to the proposition that women, first and foremost, are human beings, who like all other people in our society, must have the chance to develop their fullest human potential. We believe that women can achieve such equality only by accepting to the full the challenges and responsibilities they share with all other people in our society, as part of the decision-making mainstream of American political, economic and social life.

- 1. Provide an Attribution for the document:
- 2. Use the document to support the thesis: "The Civil Rights Movement greatly inspired other minorities and historically disadvantaged groups to organize and demand measures towards equality and an end to discrimination."
- 3. Choose one of the analysis topics from HAPP and provide a 2 sentence analysis of the document.
- 4. Give an A-C-E response on a piece of outside evidence that is relevant to the document and topic of the thesis

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## American Indian Occupation of Alcatraz (November 20, 1969)

We feel that this so-called Alcatraz Island is more than suitable for an Indian reservation, as determined by the white man's own standards. By this, we mean that this place resembles most Indian reservations in that:

- 1. It is isolated from modern facilities, and without adequate means of transportation.
- 2. It has no fresh running water.
- 3. It has inadequate sanitation facilities.
- 4. There are no oil or mineral rights.
- 5. There is no industry and so unemployment is very great.
- 6. There are no health-care facilities.
- 7. The soil is rocky and non-productive, and the land does not support game.
- 8. There are no educational facilities.
- 9. The population has always exceeded the land base.
- 10. The population has always been held as prisoners and kept dependent upon others.

Further, it would be fitting and symbolic that ships from all over the world, entering the Golden Gate, would first see Indian land, and thus be reminded of the true history of this nation. This tiny island would be a symbol of the great lands once ruled by free and noble Indians

- —Indians of All Nations, The Alcatraz Proclamation to the Great White Father and His People
  - 5. Provide an Attribution for the document:
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