

Transatlantic Trade

Theme: Work, Exchange, Technology

Learning Objective Unit 2.D: Explain the causes and effects of transatlantic trade over time.

KC-2.1.III.A: An Atlantic economy developed in which goods, as well as enslaved Africans and American Indians, were exchanged between Europe, Africa, and the Americas through extensive trade networks. European colonial economies focused on acquiring, producing, and exporting commodities that were valued in Europe and gaining new sources of labor.

- _____ developed connecting Europe, Africa and America
 - America exported _____ and crops, imported enslaved Africans and manufactured goods from Europe
 - Europe exported _____ and imported raw materials
 - Africa exported enslaved Africans and imported _____
- Colonial economies focused on raw materials
 - By virtue of colonial infrastructure and _____ policies
- Indentured servitude wanes after 1676
 - _____ were transported in crowded ships through _____

KC-2.1.III.B: Continuing trade with Europeans increased the flow of goods in and out of American Indian communities, stimulating cultural and economic changes and spreading epidemic diseases that caused radical demographic shifts.

- _____ that were exchanged in Triangular trade were acquired from trade with American Indians
- Cultural exchanges as a result of this trade mostly impacted _____
- _____ were rare with English colonists, Christianity adopted by some American Indians
 - _____ established by Puritans - less active after King Philip's War
- _____ continued to negatively affect native communities

KC-2.2.I.C: The British government increasingly attempted to incorporate its North American colonies into a coherent, hierarchical, and imperial structure in order to pursue mercantilist economic aims, but conflicts with colonists and American Indians led to erratic enforcement of imperial policies.

- _____ begin to be placed on the colonies beginning in _____
 - Restrict colonial trade to be done on British ships and travel through British ports
 - Hard to enforce due to _____ of the colonies, _____ in England, _____ of British officials
- Attempts at greater control
 - 1685 - Charter of Massachusetts Bay revoked as punishment for smuggling
 - 1686 - _____ created and ruled by Royal Governor _____

#11 - 2.4 Transatlantic Trade

APUSH

Name: _____

- 1689 - Glorious Revolution unseats James II, New England colonies regain their charter
- _____ neglect continues until 1763

Recap

- Triangular trade connected three continents
- Interactions with Natives continues
- Mercantilist policies were enacted as a result competition amongst European countries

Part II

Short Answer Response

Answer each prompt using at least THREE sentences.

1. Explain the *causes* of transatlantic trade over time.

2. Explain the *effects* of transatlantic trade over time.

Thesis Statements

Create a thesis statement for each of the following.

1. Analyze the extent to which the colonial economy was transformed by Triangular Trade.

Providing Context

2. In three sentences, provide historical context to Triangular Trade.

3. In three sentences, provide historical context to the Dominion of New England.
